

## Hybrid Learning Centres (HLC) - Learning Curriculum

Each child competently learns from birth, and given the right environment, becomes resilient, capable, confident, and self-assured, through learning and can perceive the world and its relationship to it; whilst extending the capacity to be creative, and an integral part of the generative process of life.

The HLC curriculum caters to children's natural rhythm of learning. It enables them to acquire an understanding of the world around them and gives them the means to become independent, collaborative, committed, and enthusiastic learners who can be encouraged to grow into compassionate, productive and engaged individuals.

The following Educational Systems are integrated into our curriculum:

- Rudolf Steiner Education Model
- Montessori Education System
- Orff's Approach to Music Education
- Reggio Emilia Approach
- Multi intelligence Theory
- Bloom's Taxonomy

Taken together we have utilized these educational doctrines as collaborative tools to build confidence and assist them in opening their minds to a world of possibilities.

The weekly lesson plans comprise three basic components:

- Core subjects curriculum:  
English, maths, science. social science & health, technology and innovation, arts, business& trades
- Curriculum for life components:  
integrity & honesty; learning agility, resilience, wisdom, collaboration & cooperation, interconnectedness
- Curriculum for personal growth:  
free-thinking & leadership, creativity, effective communication, inspiration & motivation, modelling & action.

The core subjects are non-linear learning guides that allow a methodical inflow of comprehension and exploration of the boundaries of knowledge.

The co-curriculum (clubs & extracurricular activities) enables active learning, through experience and aesthetics of learning.

Learning needs to be at the centre of the process of community regeneration and the HLC will foster economic growth by delivering integral dynamic social investment as the essence of community regeneration.